

# The Valley View

**LICKING VALLEY  
LOCAL SCHOOLS**

**David Hile, Superintendent**

**OCTOBER 2016**

**Volume 11, Issue 3**

## 2016 DOW Award

Please join the Licking Valley School District in congratulating Melissa Dehart, winner of the Excellence in Education Award! Melissa and her colleagues from around Licking County were honored on September 13, 2016 at a ceremony at the Licking County Educational Service Center.

Melissa was nominated by Todd Carmer, Licking Valley Primary Principal.



I would like to nominate Melissa DeHart for the 2016 DOW award for her work on our Panther Park Project. As you know, Melissa has taken the lead with this project for the past several years. She has led yearly meetings with grade level representatives from K-5, and has been instrumental in the planning and execution of the vision for the park. She has organized fundraisers and coordinated K-5 grade level activities including a kickoff celebration for grades K-5. She has spent countless hours applying for grants and looking for ways to expand the vision of the park to include additional outdoor learning opportunities for all students. Under her leadership, the park now has raised bed gardens for each grade level to utilize for learning opportunities according to their curriculums. We also added picnic tables with umbrellas for classes to use. I am proud to nominate Melissa DeHart for this well-deserved award.



## FFA Soils Teams Compete

The Licking Valley FFA recently competed in Licking County soils contest held at the Infirmary Mound Park near Granville September 22. Jordan Ellis placed as top individual in rural soils and Dylan Carr received top honors in the urban category. Students

on the judging team must identify slope, erosion of topsoil, soil texture, bedrock restrictions and air and water movement to determine the optimum conservation practices needed for a particular site. Both teams competed at district competition September 27<sup>th</sup> where the Urban team placed 6<sup>th</sup> and the rural placed 4<sup>th</sup>. Emily Priest (rural) and Fischer White (urban) were top scorers for the team with a 12<sup>th</sup> and 19<sup>th</sup> placing. The rural team qualified for State competition October 8<sup>th</sup>. Both teams will be recognized for their efforts at the Licking County Soil and Water Conservation District held at The Grove by the River November 9<sup>th</sup>.

# Valley View

by Wes Weaver, Principal Licking Valley High School

Parents of LVHS students may be frustrated with new state testing and graduation requirements and you are not alone. Administrators and teachers are equally disturbed by the roll-out of new tests and the graduation-points scheme.

Students at all grade levels take state standardized tests, but LV freshmen, sophomores and juniors are taking tests that have implications for whether or not they can earn a diploma and graduate on time. You may have heard about ‘Safe Harbor’ legislation that shields districts, buildings and teachers from the consequences of test results; very few people know that high school students are left exposed in the new system – and they have the most to lose.

At the high school, fewer than 60% of our juniors have qualified for graduation as of today. Despite our re-testing more than 120 kids on 200+ tests this summer, passage rates didn’t improve much. Many students started this year with fears they won’t get a diploma. The anguish felt by these kids and their concerned parents is something we all share.

Almost all of these students passed the classes associated with the tests but are deficient in graduation points and will need to take the tests again. Even though we are teaching to the right standards, there are precious little remediation materials available for students who fail and need to brush up on content and skills. As the Ohio Department of Education recently told us, there is little reason to expect they can improve their scores because **no specific data from their own test results – or school-wide data -- will be made available to schools**. Faced with completely logical questions about “How do we help our kids?” from parents who want to see their students succeed, we are forced to provide wholly-unsatisfying and incomplete answers. We hate to do it, but in this case the finger should be pointed at the legislature and state education bureaucracy.

For its part, the Ohio Department of Education is paralyzed by the lingering effects of our state politicians’ botched transition to new standards and assessments. For various reasons, test questions haven’t been released to school districts, and we don’t know if we’re preparing students without having access to them. Our kids are currently aiming at an ‘invisible target’ on the test.

(continued on page 3)

## Valley View (continued from page 2)

On the previous state tests – the Ohio Graduation tests -- LVHS staff maximized every available resource to help our students succeed. We taught an aligned curriculum, we used short-cycle assessments aligned with state tests, and most of all, we analyzed detailed data from the Ohio Graduation Tests to great effect. Of these strategies, none compared to analyzing ODE-provided item analysis to see in detail the areas of strength and weakness for OUR kids. In the span of several years, we went from low state test scores to an exceptional passage rate, with the most improvement coming in areas that had been our greatest deficit. As good teachers know, quality feedback is the key to learning. Our new state tests and accountability measures tied to test performance data provide ALL of the negative consequences with NONE of the helpful feedback we need. If the tests and report cards really are about school improvement, they are failing schools miserably as 'teaching' tools.

Sadly, the only thing that will avert what we see as a disastrous consequence is a change in the law at the state level – and that will only come about as a result of community members making their voices heard. When we talk to legislators, they hear the voice of school administrators and teachers and they wonder about (or openly question) our motives. Please call or e-mail your state legislator to tell them it isn't acceptable. They'll listen.

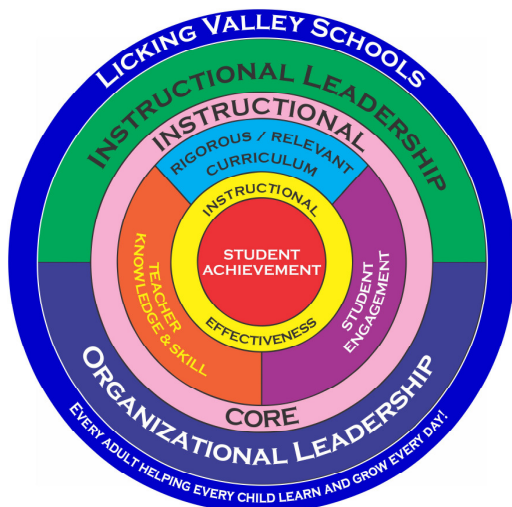
Former House Education Chair, Rep. Bill Hayes

Sen. Jay Hottinger

House Education Chair, Rep. Andrew Brenner

Senate Education Chair, Sen. Peggy Lehner

State Board Member, Stephanie Dodd



## 2017 8TH GRADE GETTYSBURG/ WASHINGTON D.C. TRIP

Our trip is scheduled for May 7, 8, 9, & 10. The cost is \$425.00 per person. The first deposit is due in early November. Parents/guardians please plan to go as you child's chaperone. If you went with your child in fifth grade your fingerprints should still be good, just check with Laura Lahmers, 740-763-3525 at the district office to confirm. Please make sure all necessary forms have been signed and submitted. Please look on Mr. Hageman's web page for information and forms. [Hagemanhistroy.weebly.com](http://Hagemanhistroy.weebly.com)

Call or email Mr. Hageman with questions. 740-763-3386 or [hagemanm@lickingvalley.k12.oh](mailto:hagemanm@lickingvalley.k12.oh)

**Deposit Due Dates:      \$150.00 per person due by or before      Nov. 10th, 2016**

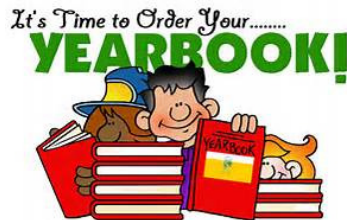
Second deposit of \$150.00 per person due      **Jan. 20th, 2017**

Third deposit of \$125.00 per person due      **March 10th 2017**

**Make Checks Payable To: Licking Valley Middle School**

**\*Parents are encouraged to go as chaperones!**

**Adults – If you are going as a chaperone, you must get fingerprinted at the District Office before March 31, 2017.**



LVMS school yearbooks are on sale through January 20, 2017. The cost is \$23. You can place an order online at [www.yearbookforever.com](http://www.yearbookforever.com) or complete an order form and send a check or cash with your student and have them give it to Mrs. Thompson in room 164. You can also upload photos to the yearbook online design by downloading the free Yearbook Snap App for possible submission into the school yearbook! The access code is panthers. If you have any questions, please contact Mrs. Thompson at [thompsonn@lickingvalley.k12.oh.us](mailto:thompsonn@lickingvalley.k12.oh.us).

## VETERANS DAY ★ Breakfast ★

**November 10, 2016**

Guest Speaker- Don Jakeway,  
United States Army Airborne

If you have a Veteran that you would like for us to make sure we send an invitation to, please contact Tricia Phelps at Licking Valley High School  
[phelpst@lickingvalley.k12.oh.us](mailto:phelpst@lickingvalley.k12.oh.us)

## INTERMEDIATE BOOK FAIR

**OCTOBER 17 - 20**

The book fair will also be  
open during conferences  
Tuesday, October 18th  
Thursday, October 20th

**BOOK  
FAIR**  
COMING SOON!



# Elementary Art Classes

Volunteers are needed to help students in Mrs. Burghy's and Mrs. Cannon's art classes. Please contact Kimberly Burghy at [burghyk@lickingvalleuy.k12.oh.us](mailto:burghyk@lickingvalleuy.k12.oh.us) or Kellie Cannon at [cannonk@lickingvalley.k12.oh.us](mailto:cannonk@lickingvalley.k12.oh.us) if you are interested in volunteering.

The classes are also in need of donations of unscented baby wipes and cheap paper plates (to mix paint). If you can help, please contact the above teachers.



The 5th grade art students need to bring in an empty washed soup can to art class. Students will be using these for their clay projects this year.



Licking Valley Middle School Leo Club led the United Way Week of Caring campaign last week at the Middle School. Their focus this year was on helping The Salvation Army and Licking County Homeless Shelters. Students collected hygiene items and other personal care items, cleaning products, soups, canned fruit and other non perishable food items. Classes won a reward for bringing in the most items per grade! Classroom winners were: 6th, Mrs. Fehrman, 7th, Mr. Fee and 8th, Mrs. Fitz.

Mary Stafford, 7th Grade Language Arts/Social Studies teacher is the Leo Club advisor.

# Licking County Transition Resource Fair



## Event Sponsors



Johnstown-Monroe  
Local Schools



**NEWARK CITY SCHOOLS**  
 "Committed to Excellence. One Student at a Time."



Licking County Educational Service Center



# Reflective House Number Signs

Sold by Hanover Fire Department Auxiliary

\$10.00 each includes sign and numbers

Contact Jack or Donna @ 740-763-4697

Need help hanging it or can't get here to pick it up? Let them know when ordering and a crew from the fire department will be glad to assist you.



- Homecoming Football game is Friday, September 30th
- Homecoming Dance is Saturday, October 1st
- Licking Valley Athletic schedules can be found at:  
<http://lickingvalleyathletics.com>
- The Licking Valley Board of Education meets the 2nd Monday of each month in the high school media center at 6:00 P.M.
- NO SCHOOL October 21, 2016
- October 25, 2016 Community Friends Day.
- November 6 Daylight Savings Time Ends
- NO SCHOOL November 11 and November 14
- NO SCHOOL Thanksgiving Break - November 24, 25, and 28
- NO SCHOOL Christmas Break - December 22, 2016 thru January 2, 2017



SADD is partnering with Matesich Distributing Co. to host a guest speaker on Monday, October 10<sup>th</sup>.

We're pleased to welcome Scott Maloney – an interactive storyteller and speaker. Scott will share his personal story and show the result of poor choices. As a 21-year old college senior, his future looked bright. He was a star athlete – the MVP of his cross country team – and had close relationships with friends and family. But life as he knew it would change with just one poor choice.

Scott shares his story with high school and college audiences across the country – emphasizing the importance of making good decisions when it comes to alcohol and hoping to make a difference.



Make plans to join us for the

**31<sup>st</sup> ANNUAL**

**Licking Valley Community Friends DAY**

**Tuesday, October 25<sup>th</sup>, 2016**

The day's activities begin at the Primary and Intermediate Elementary at 9:30 a.m.; the High School for lunch and entertainment at 11:00; and the Middle School at 1:00.

**Please register by Friday, October 21<sup>st</sup>, so preparations can be made for the luncheon.**

If you need more information, please call the Middle School Office at 740-763-3935.



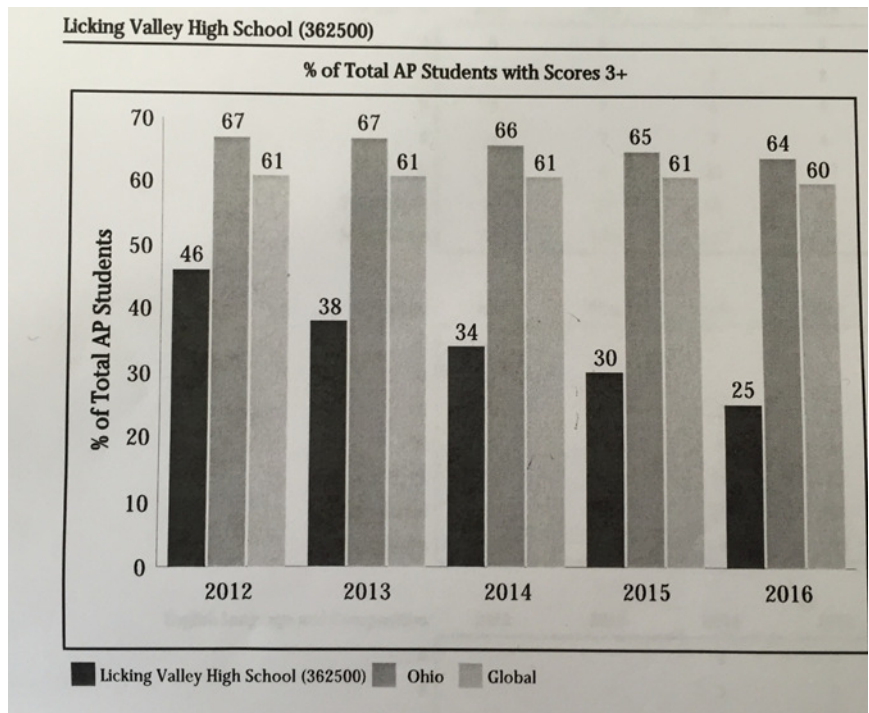
# AP Classes: Are They Really Worth It?

By: Anna West, Junior Journalism Student, Licking Valley High School

As students age and mature, their courses in school become more rigorous. Even with all of the stress that comes along with these classes, students find themselves constantly challenging their intellect and management capabilities.

A question that arises within many students is if all the stress that comes along with AP classes is really worth it. This becomes an even more apparent matter when evaluating AP test scores at Licking Valley.

In the past five years, passage rates of AP tests in our school have steadily declined. According to a summary presented on College Board, in 2012, 46% of Licking Valley students taking AP classes passed the final exam at the end of the year. In 2016, that percentage had decreased to 25%. This is especially peculiar considering the number of students taking AP classes at Licking Valley increased from 92 students in 2012 to 121 students in 2016.



Compared to state and national AP passage percentages, Valley seems to trail behind. In 2012, 67% of students in Ohio taking AP exams passed, and in 2016 it was 64%. Nationally, 61% of students passed the exam in 2012, and 60% passed in 2016. These percentages are significantly larger than those Valley claims.

When asked about her opinion on why AP passage rates may be decreasing, senior Lexi Sidwell explains, “I’ve never passed an AP test and I’ve passed the classes with an A. The tests are super hard and the teachers move really fast and then you come back to it and you have no idea what you’re doing.” The fast pace of the class is to be expected, but still serves as an obstacle for many students.

AP teachers throughout the school also have theories for the recent decrease. AP Chemistry teacher, Mrs. Stuckwisch, explains, “Over the past couple of years, I feel like there has been a push for students to take more AP classes. Students who have multiple AP classes may not have the time or willpower to dedicate what they need to for each class.”

The intensity of AP classes can be frustrating for students and may discourage them from putting all of their effort into it.

(continued on pages 9, 10)



Mr. Weaver also shared his thoughts on the decline: “Another factor in the falling scores, in my opinion, is the expected decline that comes when schools (and teachers) implement something new instructionally. It takes time for measures of success to stabilize, regardless of the impact of the change.” Among these changes is the grading system, which has impacted both teachers and students drastically.

Junior Savannah Patterson has high hopes for her AP courses this year. She says, “I think I’m going to do pretty good because I usually do well in higher level classes. As long as I understand the material, I think I’ll do pretty well.”

| <u><b>LEDE</b></u>   | <u><b>4</b></u>   | <u><b>3</b></u>  | <u><b>2</b></u>  | <u><b>1</b></u>  |
|--|---|--|--|--|
| <b>Write Lede &amp; Headline that Engage &amp; Orient Reader by Describing Topic &amp; Suggesting its Significance</b> | Lede & headline compellingly & concisely engage & orient reader by describing topic & suggesting significance | Lede & headline concisely engage & orient reader by describing topic & suggesting significance | Lede & headline don’t concisely engage & orient reader by describing topic & suggesting significance | Lede & headline neither engage nor orient reader; doesn’t describe topic or suggest significance |

### **Journalism Prowler Story Rubric Standards 16-17**

| <u><b>TOPIC</b></u>   | <u><b>4</b></u>   | <u><b>3</b></u>   | <u><b>2</b></u>  | <u><b>1</b></u>  |
|---|---|---|--|--|
| <b>Develop Topic with Variety of Significant &amp; Relevant Information, Details, &amp; Quotations, Appropriate to Speaker, Occasion, Audience, &amp; Purpose</b> | Effectively develops topic with a selective variety of significant & relevant information, details, & quotations, appropriate to S.O.A.P. | Develops topic with a variety of significant & relevant information, details, & quotations, appropriate to S.O.A.P. | Develops topic without variety of significant & relevant information, details, & quotations, not appropriate to S.O.A.P. | Develops topic with insignificant & irrelevant information, details, & quotations, not appropriate to S.O.A.P. |

| <u><b>DETAILS</b></u>  | <u><b>4</b></u>  | <u><b>3</b></u>  | <u><b>2</b></u>  | <u><b>1</b></u>  |
|--|--|--|--|--|
| <b>Use Precise Words &amp; Phrases, Telling Details, &amp; Sensory Language to Convey Vivid Pictures</b> | Compellingly precise words & phrases, telling details, & sensory language convey exceptionally vivid | Precise words & phrases, telling details, & sensory language convey vivid pictures | Words & phrases, details, & sensory language convey unclear pictures | Imprecise words & phrases; lacks details; no sensory language; & doesn't convey pictures |

| <b><u>CONCLUDE</u></b>  | <b><u>4</u></b>  | <b><u>3</u></b>  | <b><u>2</u></b>  | <b><u>1</u></b>  |
|---|--|--|--|--|
| <b>Conclude by Reflecting on Topic's Future Relevance &amp; Inviting Reader to Further Reflection</b> | Concluding remarks wittily & insightfully reflect on topic's future relevance & subtly invite reader to further reflection | Concluding remarks wittily reflect on topic's future relevance & invite reader to further reflection | Concluding remarks either reflect on topic's future relevance or invite reader to further reflection | Concluding remarks neither reflect on topic's future relevance nor invite reader to further reflection |

| <b><u>MEDIA</u></b>  | <b><u>4</u></b>  | <b><u>3</u></b>  | <b><u>2</u></b>   | <b><u>1</u></b>   |
|--|--|--|---|---|
| <b>Use Digital/Visual Media to Enhance Audience's Interest &amp; Comprehension</b> | Effectively uses digital/visual media to significantly enhance audience's interest & comprehension | Uses digital/visual media to enhance audience's interest & comprehension | Uses digital/visual media, but it doesn't enhance audience's interest & comprehension | Doesn't use digital/visual media to enhance audience's interest & comprehension |

| <b><u>TONE &amp; STYLE</u></b>  | <b><u>4</u></b>  | <b><u>3</u></b>  | <b><u>2</u></b>   | <b><u>1</u></b>  |
|---|--|--|---|--|
| <b>Use Tone &amp; Style, Appropriate to S.O.A.P. &amp; Conventions of Writing Genre</b> | Engaging tone & style, appropriate for S.O.A.P & journalism conventions of story genre; uses <i>I</i> , <i>We</i> , & <i>You</i> sparingly; smoothly uses flow & direct quotations; variety of sentence structures; & effective word-choices | Tone & style, appropriate for S.O.A.P & journalism conventions of story genre; uses <i>I</i> , <i>We</i> , & <i>You</i> sparingly; uses flow & direct quotations; variety of sentence structures; & effective word-choices | Tone & style are either inappropriate for S.O.A.P or for journalism conventions of story genre; uses <i>I</i> , <i>We</i> , & <i>You</i> often; incorrectly uses flow & direct quotations; lacks variety of sentence structures; & has ineffective word-choices | Tone & style are inappropriate for S.O.A.P & journalism conventions of story genre; uses <i>I</i> , <i>We</i> , & <i>You</i> too often; doesn't use flow & direct quotations; lacks variety of sentence structures; & has ineffective word-choices |

| <b><u>POLISH</u></b>                       | <b><u>4</u></b>   | <b><u>3</u></b>  | <b><u>2</u></b>   | <b><u>1</u></b>   |
|--|---|--|---|---|
| <b>Follow Standard English Conventions</b> | Any grammar, punctuation, & spelling issues don't interfere with reader's understanding;<br><b>0 basic errors</b> | Any grammar, punctuation, & spelling issues don't interfere with reader's understanding;<br><b>1 to 2 basic errors</b> | Several grammar, punctuation, & spelling issues do interfere with reader's understanding;<br><b>2 to 3 basic errors</b> | Several grammar, punctuation, & spelling issues significantly interfere with reader's understanding;<br><b>4 or more basic errors</b> |

**No Excuses:**

- Capitalize proper nouns & first word of sentence.
- No words underlined with red lines.
- No text-speech.

# Licking Valley Local School District

The Licking Valley Local School District is currently seeking individuals for the following positions:



**Custodial:** On-call subs with possible future daily position. Interested candidates should complete the [www.ohreap.net](http://www.ohreap.net) application **and** e-mail Jack Shinn, **Custodial Maintenance Supervisor** at [shinnj@lickingvalley.k12.oh.us](mailto:shinnj@lickingvalley.k12.oh.us)



**Bus Driver:** On-call subs with possible future daily position. Interested candidates should complete the [www.ohreap.net](http://www.ohreap.net) application **and** e-mail Mickie Archer, **Transportation Supervisor** at [archerm@lickingvalley.k12.oh.us](mailto:archerm@lickingvalley.k12.oh.us)



**Food Service:** On-call subs with possible future daily position. Interested candidates should complete the [www.ohreap.net](http://www.ohreap.net) application **and** e-mail Jan Jennings, **Food Service Supervisor** at [jenningsj@lickingvalley.k12.oh.us](mailto:jenningsj@lickingvalley.k12.oh.us)

## Paraprofessionals

*making a difference  
every day....*



**Educational Aide:** On-call subs with possible future daily position. Interested candidates should complete the [www.ohreap.net](http://www.ohreap.net) application **and** e-mail Laura Lahmers, District Secretary at [lahmersl@lickingvalley.k12.oh.us](mailto:lahmersl@lickingvalley.k12.oh.us)

For more information, applicants can call the Licking Valley District Office at 740-763-3525 and ask for Jack Shinn, Maintenance Supervisor or Mickie Archer, Transportation Supervisor or Jan Jennings, Food Service Supervisor, or Laura Lahmers, District Secretary.



Let us help you get  
your child...

READY!



Classes for LV Parents  
with Infants,  
Toddlers  
& Preschoolers

## Licking Valley Parents/Caregivers Register for Classes NOW!

By attending class you will receive:

- \* **TRAINING** on how children learn and grow!
- \* **FREE BOOKS** to help with learning!
- \* **FREE "TOOLS"/ TOYS** to make learning fun!
- \* **FREE CHILDCARE** for children 12 months or older while you attend classes

(Note: Parents/Caregivers in the 0-1 class may bring their infant to class)



**FALL CLASS DATE:**  
**Saturday**  
**October 8, 2016**

Classes will be held at:  
LV Primary Elementary School,  
1510 Licking Valley Rd. NE, Newark

Babies and toddlers are born learning.  
Getting ready for school starts at birth!

### Class Time Schedule:

- 9:30-10:00 - Orientation for first time parents  
(Materials will be distributed)  
10:00 - 11:30 **READY!** Classes for all parents



**Register for Classes by Calling: 763-3525**

If you have any questions, email us at:  
**[ready4k@lickingvalley.k12.oh.us](mailto:ready4k@lickingvalley.k12.oh.us)**

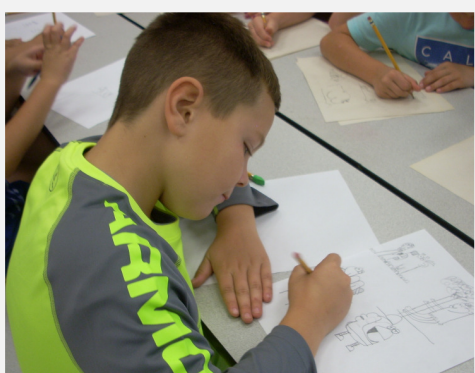
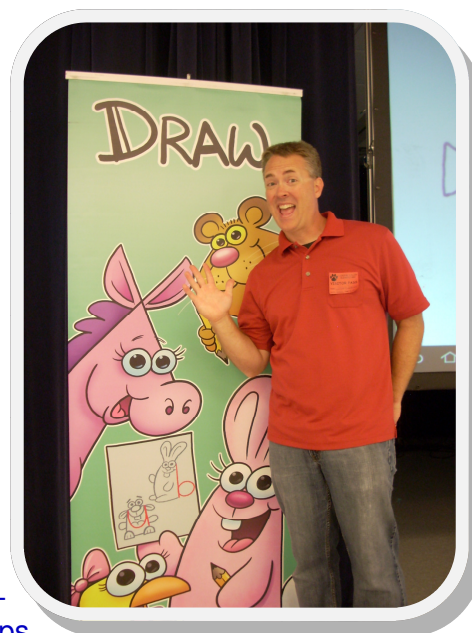


## LV Elementary Guest Artist/Author Visit

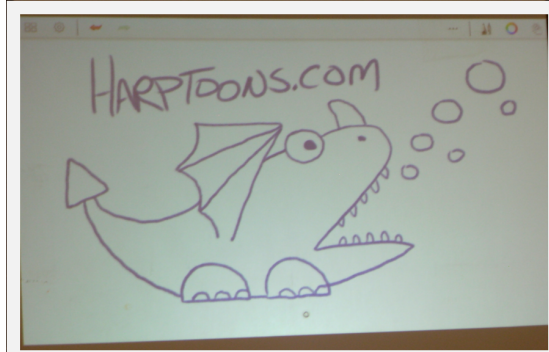
On Monday, September 12, 2016, the Licking Valley Elementary hosted a guest artist/author Steve Harpster. Through three assemblies, Mr. Harpster instructed kindergarten through fifth grade students on drawing animals and characters from a single letter or number.

Steve Harpster has been credited with illustrating over 100 books for kids. His work has appeared on greeting cards, stickers, games and toys for a wide variety of companies. Examples of his illustration work can be seen at [www.studioharpster.com](http://www.studioharpster.com). In 2010 he created his own publishing company called Harptoons Publishing. Harpster also visits schools all over the world doing presentations about his art career and teaching students how to draw. Currently he resides in Cincinnati, Ohio.

The goal of Harptoons is to get kids drawing, creating and imagining. Harptoons delivers this message through books, videos, apps and live presentations and we were lucky enough to have him here! The students had an absolute blast!! Thank you to all who bought books to help inspire your student's imagination and creativity!!!



3rd grade student Hunter Kreager working on his drawing.



It is the pleasure of the Licking Valley Middle School to extend an invitation to the following to its inaugural First Responders' Appreciation Day. EMTs, Fire Fighters, State Highway Patrol Officers, Police and the County Sheriff's Department are invited to join LV Middle School students on **Thursday, October 20, 2016**. Realizing that there are multiple shifts to cover, the school is offering these individuals to join them for **breakfast at 8:00 a.m. or lunch at 12:00 p.m.** You will be greeted and served by students as a way to honor all and thank you for all you do every day to keep us safe and secure.

It is our hope you can join LV Middle School students on the 20th and ask only that you **RSVP** by calling the school office at **740-763-3396**. Our students look forward to your attendance and should you desire more information, please contact the school office or email Scott Beery at [beerys@lickingvalley.k12.oh.us](mailto:beerys@lickingvalley.k12.oh.us).



Sincerely,

Scott Beery

LVMS Principal

Jeff Neiger

LVMS Assistant Principal

Becky Lawrence

LVMS School Counselor

**LICKING VALLEY DISTRICT OFFICE**

1379 Licking Valley Rd. NE  
Newark, OH 43055  
740-763-3525  
David Hile, Superintendent  
Jo Lynn Torbert, Treasurer

**LICKING VALLEY HIGH SCHOOL**

100 Hainsview Dr. NE  
Newark, OH 43055  
740-763-3721  
Wes Weaver, Principal  
Shane Adkins, Assistant Principal

**LICKING VALLEY MIDDLE SCHOOL**

1379 Licking Valley Rd. NE  
Newark, OH 43055  
740-763-3396

**LICKING VALLEY ELEMENTARY SCHOOL**

1510 Licking Valley Rd. NE  
Newark, OH 43055

**PRIMARY**

740-763-2865  
Todd Carmer, Principal  
Angela Harrison, Assistant Principal

**INTERMEDIATE**

740-763-2031  
Sherry Crum, Principal  
Angela Harrison, Assistant Principal

**LICKING VALLEY BOARD OF EDUCATION**

Lucinda Wills, President  
Mary Kay Martin, Vice President  
Jackie Caughenbaugh, Board Member  
Kim Christian, Board Member  
Shawn Shumaker, Board Member



Aretha Franklin sings about it, and Rodney Dangerfield doesn't get any of it. According to many people I talk with, this is a missing character quality in our society. If you haven't guessed yet, I am talking about R-E-S-P-E-C-T. Respect is a quality of great importance to everyday living.

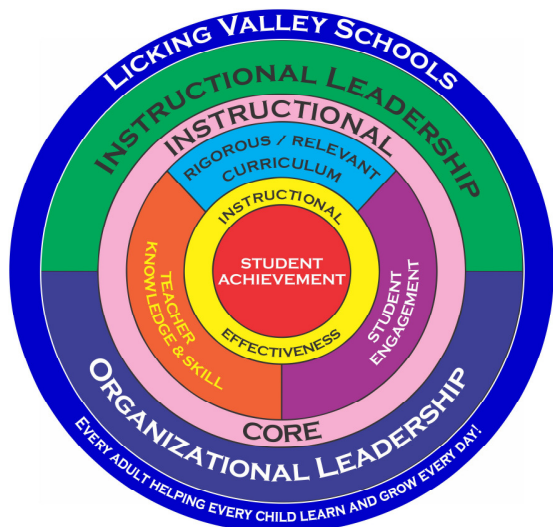
We should have respect for our elders, teachers, authority, leaders, family, athletic opponents, and our country to name a few. We must also respect ourselves. Self-respect is a key to having and showing respect for others. We must give respect to get respect. Respect can be learned but is often earned. Like a boomerang, you can send it out and it often comes back to us.

What is respect? This depends on who you talk to, but there are some common themes relative to respect. In simple terms, respect can be described as good old fashioned manners. We respect others when we treat them with high regard, are considerate, civil, decent, and courteous. We take their needs, feelings, thoughts, ideas, and opinions into consideration. Respect is really about truly valuing others despite our differences.

Respectful people still exist in today's society. You can recognize them easily. These people try to accept personal differences, and they never intentionally try to ridicule, embarrass, or hurt others. Respectful people are cooperative, collaborative, and take others seriously.

The world would truly be a better place if everyone attempted to be more respectful, from children to adults. I personally feel better when others validate my feelings and ideas, while valuing me as a person. I would like to see a little more respect in the world! Maybe if I show it, I can help to grow it. It's worth a try!

Mark McDaniel  
Director of Student services



# Save the Date!

## Licking Valley Craft Show

### October 29th from 10:00 a.m. - 3:00 p.m.

You are invited to showcase your crafts at the Licking Valley High School Fall Craft Show which will be held on Saturday October 29th at Licking Valley High School from 10:00 a.m. to 3:00 p.m. Doors will open at 8 a.m. for vendors. We will have people available to help vendors carry in your items. At the end of the day we will have people available to help vendors tear down and carry items out to your vehicles. Unfortunately, we are unable to offer a setup time the night before. If your vendor fee is turned in by October 10<sup>th</sup> your discounted fee will be \$15.00. (This replaces the free lunch.) Vendor registration fee is \$20.00 starting October 11<sup>th</sup>. We will accept registrations up to and including the day of the craft fair. Tables and spaces capable of running electricity are limited. There is a \$5.00 fee per table. Registrations become final with payment. No refunds will be given. Concessions will be available along with a bake sale. ***Please make checks payable to Licking Valley High School Junior Class.*** Vendor spaces will be available in the cafeteria, library and first floor halls. Only one Direct Sales vendor will be permitted per company. Please be specific as to what you are selling. It is a first come first serve basis. We will return the money of any duplicate Direct Sales vendor. Direct Sales include vendors such as Tupperware, 31 Things, Avon, Scentsy...

Please direct questions to Tracy Boehmer at (740)-763-3551 or [TracyBoehmer@g.lickingvalley.k12.oh.us](mailto:TracyBoehmer@g.lickingvalley.k12.oh.us)

#### Vendors please mail bottom portion to:

Licking Valley High School  
Attention: Tracy Boehmer  
100 Hainsview Dr. NE  
Newark, OH 43055

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I would like to reserve a spot at the LVHS Craft Show to be held on Saturday, October 29th

Name: \_\_\_\_\_

e-mail \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Vendor Registration by October 10<sup>th</sup> is \$15.00 for each 10' x 6' space. How many spaces? \_\_\_\_\_

Space (\$20.00 for a 10' x 6' space): How many spaces? \_\_\_\_\_

Tables (\$5.00 each): How many tables? \_\_\_\_\_

Do you need electricity? Yes / No

My craft/vendor item (s) will be:

\_\_\_\_\_

There will be a raffle going on throughout the day. Would you mind donating an item for the raffle?

Yes No Raffle Item: \_\_\_\_\_

Requests regarding your craft/vendor space (where, table layout, who you would like to be near....)

\_\_\_\_\_  
\_\_\_\_\_



# *Join us* *For a Night at the Races!*

Saturday, November 19

The Virtues Golf Club (formerly Longaberger)

Doors open 5 pm • Dinner at 5:30 pm

Racing at 7 pm • Cash bar available

*Place your bets!*

Buy tickets today! Sponsor a race! Buy & name a horse!

**Test your luck at a \$500 grand prize!**



Complete the form for tickets or sponsorship. Or visit:

<https://lvnightattheraces.eventbrite.com>

Proceeds to benefit LV Athletic Boosters.



*Please print legible. A limited number of tickets, horses & sponsorships will be sold.  
Please turn this into your LV Athletic Booster board member ASAP.*

## **Event Admittance & Dinner:** \$30 per ticket

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

*Purchase your event ticket to join us for A Night at the Races with the Licking Valley Athletic Boosters. Your ticket includes admittance to The Virtues Golf Club and the following buffet: domestic cheese display with assorted crackers, apple brandy chicken or roast beef with gravy, rolls and butter, house salad, vegetable medley, garlic smashed potatoes, water, coffee, iced tea and assorted desserts. A cash bar will be available.*

## **Race Sponsor:**

☐ \$50 • Race name: \_\_\_\_\_

*By sponsoring one of 10 races, your business or athlete's name will be announced before, during and at the conclusion of your race. It's great exposure and provides motivation to your friends and family to bet on the horses!*

## **Buy A Horse:**

☐ \$20 • Horse name: \_\_\_\_\_

☐ \$20 • Horse name: \_\_\_\_\_

☐ \$20 • Horse name: \_\_\_\_\_

*Encourage bets by purchasing a horse to cheer for! The name is up to you...please use taste, but be creative! Name your horse after your athlete, pets or even family members. Maybe you want to take it a little more serious and stay LV themed, regardless make it fun and purchase a horse that will race in one of the 10 races of the evening.*

Total enclosed: \$ \_\_\_\_\_

☐ Cash ☐ Check