

LICKING VALLEY LOCAL BOARD OF EDUCATION
REGULAR BOARD MEETING
MONDAY, MAY 9, 2022

Vision Statement: Every adult helping every child learn and grow every day.

"This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in agenda items titled Public Comment - Agenda Items Only and Public Comment - Non-Agenda Items Only." Licking Valley Board Policy 0165.1 - REGULAR MEETINGS

ROLL CALL

The Licking Valley Board of Education met in Regular Session on May 9, 2022, at 6:00 p.m. The following members responded to roll call: Mrs. Carolyn Kollar, Mrs. Julie Stedman, Mrs. Jo Lynn Torbert, Mr. Casey Williams and Mrs. Kim Christian. Mr. Rylan Felumlee and Mr. Evan Fee, Student Representatives were in attendance as well as Mr. Scott Beery, Interim Superintendent and Mr. Andrew Douglass, Treasurer.

PLEDGE OF ALLEGIANCE

PUBLIC COMMENT (Agenda Items)

None

SPECIAL REPORT

Coughlin You Make a Difference Award – 3rd grade student, Bristol Binckley read the letter she wrote nominating Mrs. Crystal Blume for the award.

Instructional Core Accomplishments at the High School – Mrs. Whitney Malone and Mr. Wes Weaver discussed the instructional core plan.

- Project Based Learning (PBL) Study.
- PBL learning was through PBL Works and was completed by 10-15 teachers, depending on the month.
- The teachers were reviewing the book, discussing the book, and discussing what was and wasn't working related to PBL.
- Focusing on data collection and how to use the data to impact instruction and determine focus areas.
- A lot of teachers were beginning to get their feet wet this year and this will continue to build into next year
- PBL is an opportunity for deep learning and applying the content that they are learning. Students are more interested in the topics and more excited about learning.
- Emily Lundquist is going to host a showcase night focused on the environment.
- The eventual goal is to have project showcase nights and have students showcase what they are learning. This will be on a trial basis.
- Currently getting feedback and determining how to make smaller checkpoints and more frequent checkpoints for students.

Mr. Williams asked about KPIs for PBL to measure how successful the program is. *Mr. Weaver discussed some of the things that will be evaluated as part of PBL.*

Mrs. Stedman asked when the survey will be. *This will be before students leave.*

Mr. Williams asked about involvement in extracurricular activities. *Mr. Weaver said this is 60%+ for extracurricular activities. Mr. Weaver will discuss the data with Mr. McCullough.*

Instructional Core Accomplishments at the Middle School – Mr. Beery

- Mr. Beery discussed the 2-fold plan for instructional core.
- Mr. Beery discussed the establishment of quarterly meetings.
- All of the teachers have a grade level peer. The peers have shared planning time with one another. However, you don't get an opportunity to meet with all teachers in the subject area.

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- Social emotional steps have been put in place with Second Step and it has been successful.
- Received feedback about the therapy dog at the elementary and determined that a therapy dog at the MS could also be a good idea. At some point next year there should be a therapy dog at the middle school. Due to supply chain issues it could be another 8-10 months before the therapy dog is received.
- Touched on positive behavior intervention support (PBIS).
- Public Comment about the ROX program and how it was previously funded through student wellness and success.

Mrs. Stedman asked if there was a boy's component for the program. *Mr. Beery discussed the desire to do this and that it needs to be taken one step at a time.*

Instructional Core Accomplishments at the Intermediate School – Mrs. Crum

- Teachers were retrained with the use of MAP.
- Discussed the use of data and how to close learning gaps and provide small group intervention in the gap areas.
- Intervention Specialist was trained with a new reading program and a continuous program.
- Continued to provide support for students struggling with encoding and decoding.
- Hired 2 teachers for education learning loss and trained them through the district mentoring program.
- Currently working on a 3-week summer school. Students will get small group instruction in the areas they need, with a focus on reading and math.
- Had a total of 139 meetings with parents to discuss students' progress and how things were going.
- Tutored 53 students before and after school this school year.
- Discussed the benefit of the therapy dog and how it helped a student that was struggling.
- Will be getting back to Camp Invention this summer, which is a week of science camp.
- 5th grade students received Chromebooks this year.

Mr. Williams asked if we are starting to teach typing in 5th Grade. *Mrs. Crum stated we are starting to teach typing in 1st grade.*

Mrs. Stedman asked if after school tutoring is happening with the student's teacher. *Mrs. Crum told her yes.*

Mrs. Crum discussed the students that will included in the summer camp. It is for students that have been identified as at risk.

Mr. Andrew Douglass – 5-Year Forecast

- 5-Year Forecast is done twice a year – November & May.
- Purpose to engage the community and district. Key items are revenues and expenditures.
- We will likely spend more than receiving after COVID funds disappear.

Mr. Williams said during the interview process you noted we were in the red. Are we still in the red? *Mr. Douglass said there are a lot of different factors, some areas we were a little too conservative.*

Mr. Williams asked if Mr. Douglass was comfortable that our expenditures are exceeding our revenue. *Mr. Douglass said the millage will be dropping off a few years out and there is still a lot of uncertainty. I would need to dig into data to know. Now we have state funded property tax, etc.* Mr. Williams asked if this is county data. *Mr. Douglass replied that it is our data. It is based on assumptions.*

Mrs. Torbert asked about the personal property tax. She said we never had it and asked if something changed. *Mr. Douglass said that he would look into it and verify.* Mrs. Torbert wanted to make people aware we will be receiving over \$4,000,000,000 in funding, which has allowed us to take the pressure off the general fund. We need to stay focused of where it's coming and going.

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22-66 TREASURER'S RECOMMENDATIONS

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Mrs. Kollar moved and Mr. Williams seconded the motion to approve the following.

Minutes of the Regular and Special Meetings

It is recommended to approve the minutes of the April 11, 2022 Regular Meeting.

Financial and Student Activity Reports

It is recommended to approve the April 2022 Financial and Student Activity reports which include the adjustment of the revenue/appropriations for April.

Amended Certificates

It is recommended to approve the adjusting/filing amended certificates (including the 412 certificates) and appropriation codes to reflect additional incomes, transfers, and expenditures through the end of the month.

Five Year Projection

It is recommended to approve the updating and re-filing the 2021-2022 five (5) year projection and give permission for the treasurer to amend, and re-file when necessary.

FY21 Audit Update

The regular audit is still pending finalization.

Rea & Associates Agreement

It is recommended to approve the agreement with Rea & Associates for Medicaid School Program Cost Reporting.

Records Retention Schedules and Application for Disposal

It is recommended to approve the Records Retention Schedules. The Records Commission (comprised of the Board President, Treasurer and Superintendent) met prior to this meeting to review records retention schedules.

DISCUSSION: Mrs. Kollar asked about the audit. *Mr. Douglass replied that he had talked with them today and we are still waiting for the final report.* Mrs. Torbert added that there are so many processes of approval to get it done. Mrs. Stedman commented on the Records Retention in the packet was very interesting. Mrs. Kollar asked if all tax payers money is protected. *Mr. Douglass said yes, but there is always room to grow.*

Ayes: Mrs. Kollar, Mr. Williams, Mrs. Stedman, Mrs. Torbert, Mrs. Christian, Mr. Felumlee,
Mr. Fee

Nays: None

Motion Carried.

22-67 SUPERINTENDENT'S RECOMMENDATIONS

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Mrs. Stedman moved and Mrs. Torbert seconded the motion to approve the following.

PERSONNEL

Official employment for all of our new hires is contingent upon the satisfactory completion of a criminal records background check as required by ORC 3319.39, and receipt of appropriate certificate or license from the Ohio Department of Education.

It is recommended to accept the following:

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Resignations

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Amy Kennedy	MS Life Skills Teacher	June 30, 2022
Amy Kennedy	MS Student Council	June 30, 2022
Krystal Stoneking	G JV Basketball	June 30, 2022

Retirements (revision)

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Todd Carmer	Primary Principal	June 13, 2022

Appointments and Assignments 2022-2023**Administration**

<u>Name</u>	<u>Assignment</u>	<u>Status</u>
Charles Carpenter	PS Principal	3-Year Limited
Nathan Whisner	MS Principal	3-Year Limited

Certified

<u>Name</u>	<u>Assignment</u>	<u>Status</u>	<u>Salary</u>
William Anderson	HS PE/Health	5-Yr Ltd	M+30-15
Tiana Barnes	HS SS	3-Yr Ltd	M-4
Theresa Boehmer	HS Media Ctr	5-Yr Ltd	M-22
Shona Garver	HS Counselor	5-Yr Ltd	M+30-20
Caraline Johnston	HS English	5-Yr Ltd	150-7
Cynthia Kelly	HS Life Skills	5-Yr Ltd	150-21
Colton Kreager	HS AG	3-Yr Ltd	B-7
Courtney Lichtenauer	HS Counselor	5-Yr Ltd	M+30-17
Emily Lundquist	HS Sci	3-Yr Ltd	M-5
Emily Marconi	HS Math	1-Yr Ltd	B-6
Vanessa McGinty	HS Spanish	2-Yr Ltd	B-2
Jessica Noser	HS/MS Music	5-Yr Ltd	M-22
Tricia Phelps	HS PE/Health	5-Yr Ltd	150-17
Martha Schenk	HS Sci	3-Yr Ltd	M+30-4
Madison Sweeney	HS SS	1-Yr Ltd	B-1
Shala Wallace	HS Sci	1-Yr Ltd	150-2
Morgan Bowersock	MS Math	1-Yr Ltd	150-1
Katrina Bowman	MS Lang Arts	1-Yr Ltd	150-1
Kristi Burgess	MS Intervention Sp	5-Yr Ltd	M-19
Kimberly Burghy	MS Art	5-Yr Ltd	150-7
Abby Fitz	MS Math	Continuing	M-15
Jacie Fondriest	MS Math	1-Yr Ltd	B-2
Rebecca Adams	IS 3rd Gr	1-Yr Ltd	B-2
Hannah Archer	IS Intervention Sp	5-Yr Ltd	M-8
Sherri Glickstein	ES Art	2-Yr Ltd	B-2
John Grimm	ES Music	5-Yr Ltd	150-11
Alissa Neff	IS Learn Loss	1-Yr Ltd	B-1
Caitlin Skeese	IS 3rd Gr	2-Yr Ltd	M-8
Hunter Stewart	IS Learn Loss	1-Yr Ltd	150-1
Vanessa Tiberio	IS 3rd Gr	3-Yr Ltd	M-10
Caitlyn Blecha	PS Learn Loss	1-Yr Ltd	B-1
Autumn Evans	PS 2nd Gr	1-Yr Ltd	B-4
Angela Hazen	PS Learn Loss	1-Yr Ltd	M-4
Donnette Horsley	PS 2nd Gr	5-Yr Ltd	B-23
Elizabeth Hoyt	PS Learn Loss	1-Yr Ltd	B-1
Stephanie Krasky	PS 1st Gr	5-Yr Ltd	M-17
Ashley Myers	PS 2nd Gr	5-Yr Ltd	B-8
Katlyn Stuart	ES MD Unit	1-Yr Ltd	B-1

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Non-Teaching

<u>Name</u>	<u>Assignment</u>	<u>Status</u>	<u>Salary</u>
Karen Cox	Asst Treasurer	2-Yr Ltd	Step 14

Classified

<u>Name</u>	<u>Assignment</u>	<u>Status</u>	<u>Salary</u>
James Bishop	ES Maintenance	2-Yr Ltd	Step 7
Mitchell Jackson	ES Maintenance	2-Yr Ltd	Step 5
Jeff Unternaehner	ES Maintenance	Continuing	Step 9
Lissa Bennett	DO Admin Asst	Continuing	Step 26
Hollie Kaufman	HS Admin Asst	Continuing	Step 12

Supplemental

<u>Name</u>	<u>Assignment</u>	<u>Status</u>	<u>Salary</u>
Larry Miller	Summer WT Rm	May-Aug '22	Cat 4-TOP

Extended Service Contracts

<u>Name</u>	<u>Assignment</u>	<u>Status</u>	<u>Salary</u>
Theresa Boehmer	HS Library	10 days/daily rate	M-22
Shona Garver	HS Counselor	20 days/daily rate	M+30-20
Courtney Lichtenauer	HS Counselor	20 days/daily rate	M+30-17
Cynthia Kelly	HS Life Skills	5 days/daily rate	150-21
Colton Kreager	HS Vo AG	45 days/daily rate	B-7
John Barrett	HS/MS Band	14 days/daily rate	150-6
Mindy Hanson	MS Computer	10 days/daily rate	M-19
Nicole Thompson	MS Counselor	10 days/daily rate	M-15

Substitutes 2021-2022**Substitute Teachers** (not over 28 hours weekly)

Christopher Beck

Substitute Bus Driver (not over 28 hours weekly)

Jacob Crawmer, Michael Hinger

Summer Camp – Primary & Intermediate

It is recommended to accept Rebecca Adams, Hannah Archer, Jody Camp, Melissa Davidson, Melissa DeHart, Patty Hill, Rhonda Johnson, Krista Kirk, Nacole Klick, Sara Kramer, Cathy McKee, Vickie Mealick, Lori Ourant, Beth Richards, Lucy Roback, Darlene Schmus, Carissa Smith, Stacey Unklesbay, Alyson Wait, Kelly Zierk at the rate of \$25.00 per hour for Summer Camp teaching and planning hours. Summer Camp is being funded by ESSER III funds. Summer Camp will be held Monday-Thursday the weeks of June 6, June 13 & June 20, 2022 from 9:00 am - 1:00 pm.

Summer Camp Transportation

It is recommended to accept Mike Strohacker, Linda Walker & Pat Mong, up to 4 hours per day to transport Primary and Intermediate students to and from Summer Camp. Transportation for Summer Camp will be paid from ESSER III funding.

Summer Tech Support

It is recommended to accept Dwayne Clouse as Summer Tech Support at the rate of \$20.00 per hour, not to exceed 160 hours (May-August 2022).

Summer Computer Work

It is recommended to accept 4 (four) students, 4 (four) hours per day to prepare Chromebooks and other services needed as approved by the Superintendent for the 2022-2023 school year. They will be paid \$9.30 per hour x 24 hours each, not to exceed a total of 96 hours.

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Personal Service Contracts

Scheduler for Substitute Teachers 2022-2023

It is recommended the service contract with Carol Patterson for \$5218.65 per year or \$521.86 per month (10 months), as long as services are rendered for district wide calling of substitute teachers for the 2022-2023 school year be approved. The contract will include cell phone reimbursement as per Resolution #19-66 with the exception that payment will not be paid through payroll.

DISCUSSION: Mr. Williams asked if contracts are for renewals. *Mr. Beery clarified the renewals for the contracts.*

Ayes: Mrs. Kollar, Mrs. Torbert, Mrs. Stedman, Mr. Williams, Mrs. Christian, Mr. Felumlee, Mr. Fee

Nays: None

Motion Carried.

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SUPERINTENDENT’S RECOMMENDATIONS

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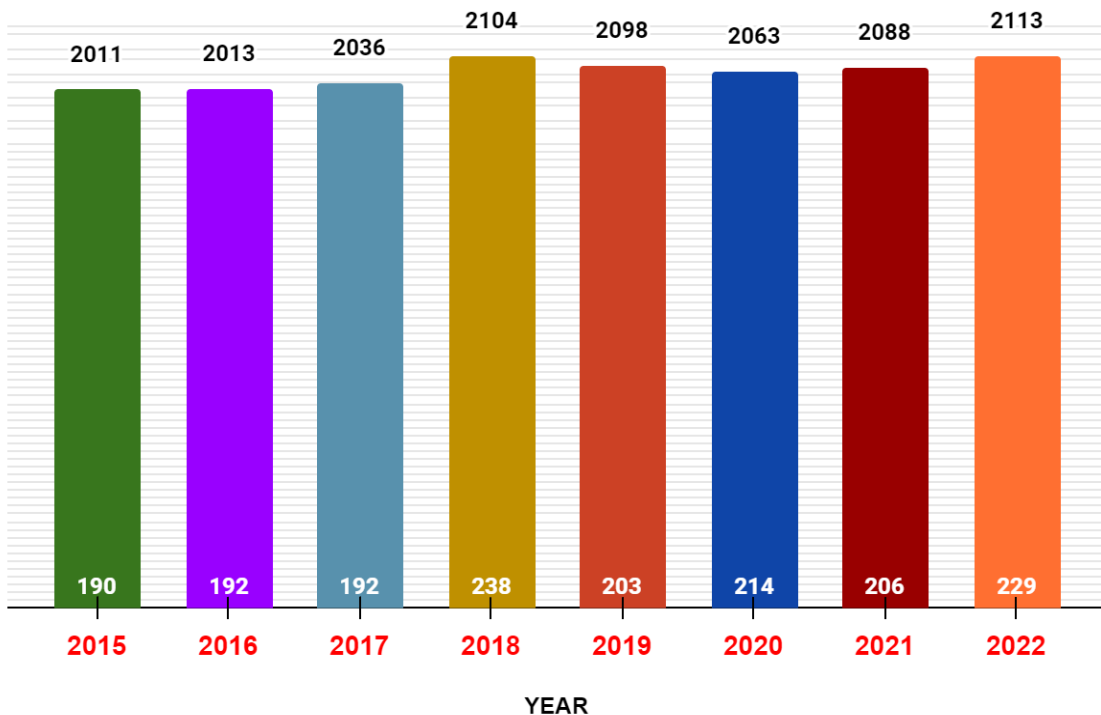
Mrs. Kollar moved and Mrs. Torbert seconded the motion to approve the following:

STUDENTS/CURRICULUM

Enrollment

District Head Counts FY15-FY22 (Includes C-TEC)

NOTE: Incoming open enrollment counts for each year are shown within each bar in the chart.



Licking Valley Local School District Incidents of Bullying Report 2021-2022

Board Policy: 4417.01 - Bullying and Other Forms of Aggressive Behavior

Harassment, intimidation, or bullying means:

Any intentional written, verbal, electronic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or violence within a dating relationship.

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*"Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.
 Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being.*

Licking Valley High School

Grade	Males	Females	Grade Count
09	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
TOTAL	0	0	0

Licking Valley Middle School

Grade	Males	Females	Grade Count
06	1	1	2
07	1	0	1
08	0	1	1
TOTAL	2	2	4

Licking Valley Elementary

Grades K-5	Males	Females
TOTAL	1	0

Suspension/Expulsions Report

LVHS

After School Work Program-1 day	1 incident(s)
After School Work Program-2 days	1 incident(s)
After School Work Program-3 days	6 incident(s)
Saturday School-1 day	22 incident(s)
Saturday School-2 days	3 incident(s)
Saturday School-3 days	4 incident(s)
Saturday School-4 days	3 incident(s)
Out of School Suspension-3 days	1 incident(s)
Out of School Suspension-5 days	1 incident(s)
Out of School Suspension rec exp-10 days	1 incident(s)

LVMS

Bus Suspension-1 day	1 incident(s)
In School Suspension-1 day	13 incident(s)
In School Suspension-2 days	2 incident(s)
In School Suspension-3 days	4 incident(s)
Out of School Suspension-3 days	6 incident(s)
Out of School Suspension-5 days	1 incident(s)
Out of School Suspension-10 days	2 incident(s)

LVIS

Bus Suspension-1 day	2 incident(s)
In School Suspension-1 day	1 incident(s)

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Out of School Suspension-2 days 1 incident(s)
Out of School Suspension-3 days 1 incident(s)

LVPS - none

Special Education and Related Services

Early Childhood Disabled Preschool Contract Amendment for FY23

It is recommended we accept the agreement between Licking County Educational Service Center and Licking Valley Schools to provide a cooperative public preschool program for preschool students who are typically developing and students with disabilities for the 2022-2023 school year.

Early Education Services for Children with Disabilities

It is recommended we accept the agreement between Licking County Educational Services Center and Licking Valley Schools to adopt the Early Education Services for Children with Disabilities for 2022-2023 school year.

Special Education and Related Services Contract

It is recommended we accept the agreement between Licking County Educational Service Center and Licking Valley Schools to provide educational services and special education related services for disabled students and students with special needs through cooperative programs for the 2022-2023 school year.

Addendum I for Special Education Contracts

It is recommended we accept the addendum I for the Special education contracts between Licking Valley Schools and Licking County Educational Service Center for the 2022-2023 school year. All other provisions of said contracts shall remain in full force.

College Credit Plus

It is recommended we accept the agreement between Licking Valley Local Schools and Kenyon College for the College Credit Plus Partnership for 2022-2023 school year.

Lunch Prices

It is recommended we accept the proposed 2022-2023 cafeteria prices.

Student prices:

Breakfast will be free to all Licking Valley students.
Lunch for High School and Middle School students will be \$2.50 (no change).
Lunch for Elementary students will be \$2.25 (no change).

Adult prices:

Adult breakfast will remain \$1.50 and lunch will remain \$4.75.

DISCUSSION: Mr. Williams asked if lunches would be free next year. Mr. Beery replied that the free lunches for students is determined by the government, they also determine the student lunch prices. Mrs. Kollar asked if bullying is handled by the principal. Mr. Beery noted that current cases have not gone to the superintendent. Mrs. Christian asked if the number are increasing and is there a reason why. Mr. Beery replied that severity of some of the cases have increased. Mrs. Stedman said she is glad to hear that things are getting resolved and haven't had to go to the superintendent level. Mr. Beery indicated that we use discretion for each case for the benefit of our students and families. Principals commented that some issues in the school early in the year. Now, there has been a shift in what some of the issues are for related incidents. There are a lot of mental health issues and there is easy access to vape. Social media has become a big concern.

Ayes: Mr. Williams, Mrs. Torbert, Mrs. Kollar, Mrs. Stedman, Mrs. Christian, Mr. Felumlee,
Mr. Fee

Nays: None

Motion Carried.

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SUPERINTENDENT’S RECOMMENDATIONS

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Mr. Williams moved and Mrs. Kollar seconded the motion to approve the following.

Gifts/Donations

It is recommended to accept the following gifts/donations:

Monetary Donations

Donation Recipient	Amount	Received From
LVHS Panther Pantry	\$250.00	Whitney Crane
LVHS Panther Pantry	\$150.00	James & Robin Hoekstra
LVHS Panther Pantry	\$500.00	Cash
LVHS Panther Pantry	\$300.00	James & Linda Lawrence
LVMS Food Pantry	\$125.00	Judith Schonauer
LVHS Girls Golf	\$150.00	Affordable Portables
LVHS Leo Club	\$150.00	LV Lions Club
LVMS Leo Club	\$150.00	LV Lions Club
TOTAL	\$1775.00	

DISCUSSION: None

Ayes: Mr. Williams, Mrs. Kollar, Mrs. Stedman, Mrs. Torbert, Mrs. Christian, Mr. Felumlee, Mr. Fee

Nays: None

Motion Carried.

22-70

SUPERINTENDENT’S RECOMMENDATIONS

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Mr. Williams moved and Mrs. Torbert seconded the motion to approve the following.

TSS Photography

It is recommended to approve TSS Photography as the exclusive photography company for school pictures and sports pictures for the Middle School.

Nursing Services Agreement

It is recommended that the School Board approve the Nursing Services Agreement with Licking Memorial Hospital for the 2022-2023 school year.

Surplus

It is recommended to approve the surplus items listed below

Control #	DESCRIPTION	Reason for Disposal
1097	Viking Sewing Machine - MS A. Kennedy	Broke
1090	Viking Sewing Machine - MS A. Kennedy	Broke
1099	Viking Sewing Machine - MS A. Kennedy	Broke

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1087	Viking Sewing Machine - MS A. Kennedy	Broke
1091	Viking Sewing Machine - MS A. Kennedy	Broke
1096	Viking Sewing Machine - MS A. Kennedy	Broke
1097	Viking Sewing Machine - MS A. Kennedy	Broke
1094	Viking Sewing Machine - MS A. Kennedy	Broke
NA	Viking Sewing Machine - MS A. Kennedy	No Description
1092	Viking Sewing Machine - MS A. Kennedy	Broke
1095	Viking Sewing Machine - MS A. Kennedy	Broke
NA	Young Living Textbooks 1994 Qty. (20) - MS A. Kennedy	Obsolete
NA	Occupational Outlook Handbook 1998-1999 Qty (15) - MS A. Kennedy	Obsolete
NA	The Business of Living 1986 Qty. (20) - MS A. Kennedy	Obsolete

DISCUSSION: Mr. Beery discussed the need for the change in photographers and how the current photographer has changed many times. Mr. Williams asked about the nursing agreement. Mr. Beery explained the benefit of the school nurses and how they have been a win for the school district under the current contract.

Ayes: Mrs. Stedman, Mrs. Torbert, Mrs. Kollar, Mr. Williams, Mrs. Christian, Mr. Felumlee, Mr. Fee
 Nays: None
 Motion Carried.

BOARD OF EDUCATION REPORTS/RECOMMENDATIONS

Mrs. Stedman moved and Mrs. Kollar seconded the motion to approve the following.

RESOLUTION ANSWERING THE OHIO SCHOOL BOARD ASSOCIATION'S CALL TO ACTION

Background

WHEREAS the Licking Valley Local School District Board of Education (“Board”) is a member of the Ohio School Boards Association (“OSBA”).

WHEREAS the OSBA promotes and supports reform that provides for a system of public schools that is accountable to the communities they serve and prepares students to be productive citizens in a competitive and global society.

WHEREAS, recognizing that support of public education is an investment in Ohio’s future, OSBA works in cooperation with parents, students, staff, community groups, members of educational organizations, state and local policymakers and others to make the support of public education a state priority.

WHEREAS the OSBA advocates through a legislative platform that is reviewed and amended each year by OSBA member school districts.

WHEREAS the purpose of the OSBA Legislative Platform is to state publicly the OSBA’s positions on a variety of issues facing public education.

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WHEREAS the OSBA Legislative Platform conveys to the public, media, legislators, and policymakers where the OSBA stands.

WHEREAS the OSBA Legislative Platform guides the OSBA's advocacy efforts.

OSBA's Call to Action

WHEREAS the OSBA has called upon all members to provide suggested modifications to refine, hone, and amend the OSBA Legislative Platform by submitting duly adopted resolutions to OSBA Director of Legislative Services Jennifer Hogue on or before May 31, 2022, so such resolutions can be shared and discussed with the OSBA Legislative Platform Committee at its August 2022 meeting.

WHEREAS, once the current OSBA Legislative Platform is amended, the OSBA Division of Legislative Services will be sharing copies of the amended Legislative Platform with the Ohio General Assembly, State Board of Education, and Governor Mike DeWine.

WHEREAS the current OSBA Legislative Platform can currently be viewed online at <https://www.ohioschoolboards.org/legislative-platform>.

Answering OSBA's Call to Action

WHEREAS, while the current OSBA Legislative Platform contains students and learning, school governance, finance, and personnel planks; there is no plank advocating for parental rights.

WHEREAS, pursuant to OSBA's call to action, the Board desires to submit the instant resolution to a plank to the OSBA Legislative Platform advocating for parental rights.

WHEREAS the OSBA Legislative Platform currently only references parents the following five (5) times:

1. In the Preamble, the 2022 OSBA Legislative Platform provides that: "Recognizing that support of public education is an investment in Ohio's future, OSBA works in cooperation with parents, students, staff, community groups, members of educational organizations, state and local policymakers and others to make the support of public education a state priority."
2. In the overall students and learning plank, the 2022 OSBA Legislative Platform provides that: "The key component to establishing the right educational environment is the relationship among students, parents, the school district and the community."
3. In the assessment provision of the students and learning plank, the 2022 OSBA Legislative Platform provides that: "*OSBA opposes legislation that * * * [p]enalizes districts for a parent's refusal to allow his/her student to participate in assessments.*"
4. In the curriculum provision of the students and learning plank, the 2022 OSBA Legislative Platform provides that: "*OSBA supports legislation that * * * [e]nables locally elected boards of education to make decisions regarding the adoption of curriculum, textbooks and instructional materials, with advice and input from staff, parents, students and community members.*"
5. In the state report card provision of the students and learning plank, the 2022 OSBA Legislative Platform provides that: "*OSBA supports legislation that * * * [p]rovides school districts with an appropriate amount of time to inform parents, students, staff and communities about changes to assessments and report card standards.*"

WHEREAS the Board recognizes that the parental right to know all aspects of students and learning, school governance, finance, and personnel is essential to a thorough and efficient system of public education as guaranteed by the Ohio Constitution and applicable laws.

WHEREAS the Board recognizes that parental right to know issues are nonpartisan issues.

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WHEREAS the Board recommends that the OSBA amend the OSBA Legislative Platform to include the parental right to know plank amendment set forth in this Resolution.

WHEREAS the notice requirements of R.C. 121.22, R.C. 3313.16, and applicable laws were complied with for this board meeting.

WHEREAS all formal action of the Board concerning and relating to the adoption of the instant resolution were taken in an open meeting of the Board and all deliberations of the Board that resulted in such formal action were in meetings open to the public in compliance with the law.

NOW THEREFORE BE IT RESOLVED that the Board recommends that the OSBA Legislative Platform shall be amended to include the following parental right to know plank amendment:

Parental Right to Know

The parental right to know all aspects of students and learning, school governance, finance, and personnel is essential to a thorough and efficient system of public education as guaranteed by the Ohio Constitution and applicable laws.

Parents are their children's first teachers and decision-makers in education. Student learning is more likely to occur when there is an effective partnership between the school and parents. Greater parental involvement in the education of their children generally results in higher academic achievement, improved student behavior, and reduced absenteeism. By way of example, the OSBA continues to support state and federal parental right to know laws that continue to foster the principles set forth by the Ohio State Board of Education in the "Parent and Family Involvement Policy" (as approved on July 10, 2007) including, but not limited to, the below assurances.

OSBA supports legislation that

- Ensures that all school districts clearly articulate to all parents the school district's plans for using federal and state funds to ensure accountabilities for all students, create safe and supportive learning environments, encourage innovation, and extend learning opportunities.
- Ensures that all parents are invited to informational meetings and school-wide events to promote parent-school collaboration.
- Ensures that all parents have a meaningful voice in how local, state, and federal funds are utilized and the development of the education and intervention programs of their children.
- Ensures that all parents shall be notified of policies and procedures affecting parents and students and shall be provided with an opportunity for meaningful feedback before any such policies and procedures are adopted or modified by the school district.
- Ensures that all parents shall be notified of all instructional materials such as textbooks, reading materials, videos, digital materials, websites, and apps used in their children's curriculum.
- Ensures that all parents shall be provided with summaries of each instructional course offered to their school districts.
- Ensures that all parents know the professional qualifications of the staff, teachers, and administrators of their children.
- Ensures that all parents have the right to inspect any materials used in conjunction with any survey, analysis, or evaluation of their children.
- Ensures that all school districts cultivate relationships with parents with expectations and objectives of cultivating school environments that are welcoming, supportive, and student-centered; providing professional development for school staff that helps build partnerships between parents and schools; providing parental activities that relate to various cultures, languages, practices, and customs, and bridge economic and cultural barriers; and providing coordination, technical

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assistance and other supports to assist schools in planning and implementing parental involvement activities.

- Ensures that all school districts cultivate effective communication with parents with expectations and objectives of providing information to parents to support the proper health, safety, and well-being of their children; providing information to parents about school policies, procedures, programs, and activities; promoting regular and open communication between school personnel and students' family members; communicating with parents in a format and language that is understandable, to the extent practicable; providing information and involving parents in monitoring student progress; providing parents with timely and meaningful information regarding Ohio's academic standards, State and local assessments, and pertinent legal provisions; and preparing parents to be involved in meaningful discussions and meetings with school staff.
- Ensures that all school districts cultivate effective volunteer opportunities with parents with expectations and objectives of providing volunteer opportunities for parents to support their children's school activities and supporting other needs, such as transportation and childcare, to enable parents to participate in school-sponsored parental involvement events.
- Ensures that all school districts cultivate effective learning at home opportunities with parents with expectations and objectives of offering training and resources to help parents learn strategies and skills to support at-home learning and success in school; working with parents to establish learning goals and help their children accomplish these goals; helping parents to provide a school and home environment that encourages learning and extends learning at home.
- Ensures that all school districts cultivate effective engaging with parents in decision making and advocacy with expectations and objectives of engaging parents as partners in the process of school review and continuous improvement planning and engaging parents in the development of district-wide parental engagement policy and plan and distributing the policy and plan to parents.
- Ensures that all school districts cultivate community collaboration with parents with expectations and objectives of building constructive partnerships and connecting parents with community-based programs and other community resources and coordinating and integrating parental engagement programs and activities with district initiatives and community-based programs that encourage and support parental participation in their children's education, growth, and development.

OSBA opposes legislation that

- Restricts the rights of parents to provide their opinions with school districts as guaranteed under the law including, but not limited to, the First Amendment to the United States Constitution.
- Restricts the rights of parents to access public meetings and records as guaranteed under the law including, but not limited to, the Ohio Open Meetings Act and Ohio Public Records Act.

NOW THEREFORE BE IT FURTHER RESOLVED that the Board President, Treasurer, and Superintendent shall jointly submit this Resolution to the OSBA Executive Director, OSBA Legislative Services Director, OSBA Officers, OSBA Executive Committee, OSBA Board of Trustees, and OSBA Legislative Platform Committee Members requesting that the requested parental right to know amendment be added to the OSBA Legislative Platform for immediate review and approval.

NOW THEREFORE BE IT FURTHER RESOLVED that the Board President, Treasurer, and Superintendent shall jointly submit this Resolution to all local, state, and federal elected officials representing the territory of the Board.

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NOW THEREFORE BE IT FURTHER RESOLVED that the Board's delegates to the 2022 Delegate Assembly shall actively support and advocate for the adoption of the parental right to know amendment set forth in this Resolution.

NOW THEREFORE BE IT FURTHER RESOLVED that this Resolution shall be in full force and effect from and immediately upon its adoption by the Board.

- *DISCUSSION:*
- Mrs. Stedman summarized the topic and the recommendation. Mrs. Stedman felt that this was consistent with our Board policy. Mentioned that this does not change anything for Licking Valley.
- Mr. Fee asked if this was proposed by the OSBA and Mrs. Stedman clarified that this is a proposal to the OSBA.
- Mr. Williams asked what he is voting for and why it is in contractual form. Mr. Williams asked if we could write a letter instead of the format in the above.
- Mrs. Christian proposed revising the above and reviewing it in the next Board meeting.
- Public comment that they haven't heard anything from parents about a desire to be involved and some of the difficulty to receive parent involvement
- Mrs. Boehmer asked the source of the document and who was involved in authoring the document. Public indicated it would be good to receive sources when these items will be addressed in the future.
- Motion to amend the resolution to strike everything that appears on page 14-16 and the first paragraph on pg. 17 to be replaced with the words the LV school Board would like the OSBA to support legislation that...and amend page 19 to oppose legislation that ...and remove everything else on page 19 after the oppose legislation bullet points.

Mrs. Stedman rescinded her motion and moved to table this item to the June Meeting and Mr. Williams seconded the new motion.

Ayes: Mrs. Stedman, Mr. Williams, Mrs. Kollar, Mrs. Torbert, Mrs. Christian, Mr. Felumlee,
Mr. Fee

Nays: None

Motion Carried.

STUDENT BOARD MEMBER UPDATE

Mr. Fee provided an update on the trip to Florida and the grant they received for the trip. He also provided an update on prom and the upcoming Band and Choir concert.

Mr. Felumlee discussed the remaining activities for the rest of the school year. A committee will be picking the speaker for graduation and graduation will be on May 29th. He also expressed that he has enjoyed being part of the Board and how the district operates.

STUDENT ACHIEVEMENT UPDATE

Mrs. Stedman reported that students completed their mentorship programs. The FFA banquet was enjoyable and 4 students received their FFA degrees. The high school concert choir received a superior rating at State. Over 350 students at the middle school received academic achievement. The trip to Gettysburg was a success and a recap can be presented in June. The drama club did an excellent job in their recent performance. Students are raising money for cancer as part of their fundraiser "Relay Recess". In the last 10 years they have donated over \$10,000.

LEGISLATIVE UPDATE

Mrs. Kollar reported that HB 583 would extend current flexibility for substitute teachers. HB 619 would allow K-12 students to take up to 3 absences for mental health per year. HB 639 would allow instruction in self-defense.

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PUBLIC COMMENT (Non-agenda items)

None

BOARD DISCUSSION

Mrs. Kolar asked about Chartwells.

Mr. Beery discussed the discussion with Chartwells and taxes. All of the staff questions related to benefits have been resolved. Chartwells is having trouble holding 2 local income taxes and they are working through it. Mr. Beery feels like the previous issues have been resolved. The RFP is out there and a Special board meeting is tentatively scheduled for June 20th to review the proposals.

Mrs. Stedman agrees that teachers should be consulted.

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ADJOURNMENT

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Mrs. Torbert moved and Mrs. Stedman seconded the motion to adjourn.

Mrs. Christian closed the meeting at 8:14 p.m.

Ayes: Mrs. Torbert, Mrs. Stedman, Mrs. Kollar, Mr. Williams, Mrs. Christian, Mr. Felumlee,
Mr. Fee

Nays: None

Motion Carried.

Kim Christian, President

Andrew Douglass, Treasurer