



Licking Valley Primary School

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“Every adult helping every child learn and grow every day.”
- The Licking Valley Vision

Curriculum Information and Links

Here at Licking Valley Primary School we believe a good education is multifaceted and should address the individual needs of each student. To accomplish this every adult works together to provide equitable opportunities which allow all students to explore and learn about academia, develop and celebrate their individuality, achieve to their highest potential, and become productive and altruistic members of society. We accomplish this by utilizing the following resources.

English Language Arts

K-2 General Education Curriculum: [Sonday System Essentials](#) and [Heggerty Phonemic Awareness](#)
Tier 2 Instruction: [Sonday System One](#)
Assessments: [Measures of Academic Progress \(MAP\) Growth](#) and
Amplify’s [mClass Dynamic Indicators of Basic Early Literacy Skills](#) (DIBELS 8th Edition)
Other Activities: author visits, reading themes, letter of the week, [Scholastic News](#), etc.

Our K-5 ELA Curriculum Committee is currently in the process of following guidance provided by the Department of Education and Workforce to select an approved Science of Reading curriculum.

Math

K-2 General Education Curriculum: [Go Math!](#)
Tier 2 Instruction:
Assessments: [Measures of Academic Progress \(MAP\) Growth](#) and
[Educational Software for Guiding Instruction](#) (ESGI)
Other Activities: math journals, after school math club, locally created learning opportunities, etc.

Unified Arts

All K-2 students attend Music, Art, Physical Education, Library, and Computer on an eight day rotation. These courses curriculums are built upon both National and State learning standards. Other activities include book fairs, author visits, performance based visits, the Winter Light Drive Through Sing-a-long, the end of year Art Show, and Junior Olympics. Students adhere to the following schedule.

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
Music	Art	P.E.	Library	Music	Art	P.E.	Tech

(The pattern repeats.)

Approach to Behavior

Licking Valley Primary School staff understand that student behavior is often a symptom of a root cause. We believe that it is our mission to help students address those root causes so that they may then focus on growing as a person. This takes the dedicated work of all stakeholders including administrators, teachers, faculty, parents/guardians, and, most importantly, students. This approach is mirrored by our K-5 implementation of a unified Positive Behavior Intervention and Support system based on students maintaining a Positive Attitude, Acting Responsible (even when no one is looking), Working Hard, and Showing Kindness. Some tools we use to help encourage these positive behaviors include a ticket system, individual/classroom/grade level/building rewards, etc.



Grade Mark Legend

4	Mastery	The student demonstrates mastery of grade level content and applies skills consistently and independently.
3	Proficient	The student demonstrates understanding of grade level content and applies skills independently most of the time.
2	Limited	The student demonstrates limited understanding of content and needs assistance to apply or perform skills.
1	Minimal Understanding	The student demonstrates minimal understanding of content and cannot apply knowledge or perform skills even when given assistance.
NA	Not Assessed at this time.	The student’s ability and/or knowledge was not assessed at this time.
S	Satisfactory	The student demonstrates mastery of grade level content and applies skills consistently and independently.
U	Unsatisfactory	The student demonstrates minimal understanding of content and cannot apply knowledge or perform skills with assistance.

Our Grading System

Licking Valley Primary School utilizes the practice of standards-based grading or breaking down large subjects into smaller, more digestible, learning objectives. We follow this practice because we have found this helps better communicate a student’s needs to all stakeholders involved in supporting that student throughout their educational journey. Although teachers often communicate with parents on a regular basis, grade cards are sent home following a trimester schedule.

“Every student is capable of achieving when they maintain a Growth Mindset!”

We are certain by utilizing these resources, following the guidance provided by the Ohio Learning Standards, and by trusting our educational experts who work with our students daily that we are providing each child a personalized approach to learning here at Licking Valley Primary School.

Have more questions? Reach out to Mr. John Grimm, Principal of Licking Valley Primary School, for an informative conversation at 740-763-2031 or by email at grimmj@lickingvalley.k12.oh.us.

