

**Licking Valley Local Schools
Individual Professional Development Plan / Goal Sheet**

Name:	Submission Date:
Building/Assignment:	
Type of Certificate/License:	
Area of Licensure:	
Issue Date:	Effective Date:
	Expiration Date:
Plan Type Select one: <input type="checkbox"/> Initial Proposal <input type="checkbox"/> Revised Proposal <input type="checkbox"/> Amended Proposal	
IPDP Effective Date: <i>From</i> _____ <i>to</i> _____	
Renewal Cycle Select one: <input type="checkbox"/> Transitioning from Resident educator license to license <input type="checkbox"/> 1 st renewal of 5-year license <input type="checkbox"/> 2 nd renewal of 5-year license <input type="checkbox"/> 3 rd + renewal of 5-year license	
Goals List 3-5 goals for your professional development learning. Each goal should include a data standard, a correlation to district and / or building goals, and a correlation to the educator standard. The data standard should indicate how you will: measure student achievement and growth; change your teaching practices to meet student needs; and reflect on the impact the goal had on student performance. Use the SMART goal format and make sure all six (6) standards on the IPDP Rubric are covered. Two goals are provided, if applicable.	

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| <p>Educator Standards</p> <ol style="list-style-type: none"> 1 - Students – understand learning ,development, and diversity of students 2 - Content – deep understanding of content you teach 3 - Assessment – understand and use varied assessments to evaluate and inform instruction 4 – Instruction – tailor and deliver instruction to needs of each student 5 – Learning Environment – create a safe, supportive and respectful learning environment 6 – Collaboration and Communication – with students, parents, other educators and administrators 7 – Professional Responsibility and Growth – this is a continuous process |
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Goal 1

Throughout my five-year IPDP cycle, I will participate in building and district-level professional development activities focusing on various topics aligned with building and/or district goals.

Data Standard:

Using parent, student and staff input, LVLSA administrators will focus professional development in areas of perceived need. Sources of school / district data related to student achievement or other measures of student success will be used. Data and documentation will also form the basis for evaluating district and building level professional development on an ongoing basis, with a focus on staff skills and knowledge

District/Building Goals:

District and building instructional core plans form the foundation for professional development within the building and district.

Educator Standards:

All 7 standards

Goal 2 (a possible goal)

Throughout my five- year IPDP cycle, I will participate in department level (or grade level) meetings that focus on interpreting and using assessment data to improve student learning and performance on quarterly and standardized assessments so that I can identify areas in which my instruction needs to improve.

Data Standard:

Self-assessment results, standard 2,3, and 6; years of state assessment data suggest that students have benefited from quarterly department meetings and data analysis

District/Building Goals:

District and building instructional core plans form the foundation for professional development within the building and district.

Educator Standard:

All 7 standards

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Goal 3:

Throughout (timespan) I will (PD activity) so that I will learn (____). I implement what I learn by (____) which will have (____) impact on student learning.

Data Standard:

I will measure my success in the (PD activity) by (____). I will measure the success of the implementation of (____) by using (student performance data).

District/Building Goals:

This goal aligns with building and district instructional core plan (how?)

Educator Standard:

Refer to goals from page 1 of IPDP, above.

Goal 4:

Throughout (timespan) I will (PD activity) so that I will learn (____). I implement what I learn by (____) which will have (____) impact on student learning.

Data Standard:

I will measure my success in the (PD activity) by (____). I will measure the success of the implementation of (____) by using (student performance data).

District/Building Goals:

This goal aligns with building and district instructional core plan (how?)

Educator Standard:

Refer to goals from page 1 of IPDP, above.

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Additional goals (if applicable):

DO NOT MARK BELOW THIS LINE. FOR LPDC USE ONLY.

Revise/Resubmit

Revision Advice:

-OR-

Approved as written

Approval Signature _____ **Date** _____