Licking Valley Local SD

2004–2005 SCHOOL YEAR REPORT CARD

1379 Licking Valley Rd, Newark, Ohio 43055-9450 — Licking

CURRENT SUPERINTENDENT:
Susan K. Hatcher
(740) 763-3525

Your District's Designation:

Effective

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 23	**11**
Performance Index Score (0 – 120 points)	**91.9**
Adequate Yearly Progress (AYP)	**Not Met**
Years in District Improvement Status	**At Risk**

Ohio report cards use multiple measures to determine each district's designation. The table below shows the 23 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the district designation.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2004-2005	Similar Districts[1] 2004-2005	State 2004-2005
3rd Grade Achievement	*The state requirement is 75 percent*		
1. Reading	**84.7**	**83.3**	**77.3**
2. Mathematics	66.4	**77.5**	70.4
4th Grade Proficiency/Achievement	*The state requirement is 75 percent*		
3. Reading	**82.2**	**81.1**	**76.6**
4. Writing	**82.8**	**86.0**	**78.1**
5. Mathematics	69.2	70.4	65.5
6. Science	74.6	68.9	61.2
7. Citizenship	69.2	69.6	66
5th Grade Achievement	*The state requirement is 75 percent*		
8. Reading	74.0	**82.7**	**76.9**
6th Grade Proficiency	*The state requirement is 75 percent*		
9. Reading	72.7	73.2	69.8
10. Writing	**82.5**	**86.0**	**83.5**
11. Mathematics	72.1	69.6	62.5
12. Science	**83.8**	**77.1**	66.9
13. Citizenship	**83.8**	**80.2**	72.7
7th Grade Achievement	*The state requirement is 75 percent*		
14. Mathematics	67.4	64.6	58.5
8th Grade Achievement	*The state requirement is 75 percent*		
15. Reading	**76.3**	**85.0**	**78.9**
16. Mathematics	60.0	65.5	60.1
10th Grade Ohio Graduation Test	*The state requirement is 75 percent*		
17. Reading	**87.6**	**93.8**	**92**
18. Writing	72.8	**86.1**	**83.7**
19. Mathematics	**81.8**	**86.0**	**81.6**
20. Science	74.1	**78.0**	73
21. Social Studies	72.9	**83.4**	**79.3**
Attendance Rate	*The state requirement is 93 percent*		
22. All Grades	**95.2**	**95.1**	**94.3**
2003-04 Graduation Rate	*The state requirement is 90 percent*		
23. District	**96.4**	**92.9**	85.9

[1] *Similar Districts are based on comparing demographic, socioeconomic and geographic factors.*

www.ode.state.oh.us/reportcard

Ohio Department of Education

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004–2005

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, <u>every</u> student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Reading Proficiency Goal: Not Met
- Attendance Goal: Met

- Mathematics Participation Goal: Met
- Mathematics Proficiency Goal: Met
- Graduation Goal: Met

AYP Goals Met in Your District for the 2004-2005 School Year

Bold type indicates AYP was met. **Student Group**	Reading: Grades 3, 6 & OGT		Mathematics: Grades 4, 6 & OGT	
	% Tested Goal: 95%	**% Proficient or above Goal: 63.1%[2] or Improvement**	**% Tested Goal: 95%**	**% Proficient or above Goal: 51.4%[2] or Improvement**
African-American	NR	NR	NR	NR
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	**99.6**	**81.8**	**99.6**	**75.2**
Economically Disadvantaged	**100**	**66.3**	**100**	**52.9**
Limited English Proficient				
Students with Disabilities	**100**	48.7	**100**	50
All Students	**99.6**	**81.8**	**99.6**	**74.4**

[2]*The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.*

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in district achievement.

Performance Index Score Calculations for the 2004-2005 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the district for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0.3	x	0.0	=	0.0
	Limited/Below Basic	9.6	x	0.3	=	2.9
	Basic	14.6	x	0.6	=	8.8
	Proficient	44.7	x	1.0	=	44.7
	Accelerated	14.1	x	1.1	=	15.5
	Advanced	16.7	x	1.2	=	20
				Your District's Performance Index Score		91.9

Performance Index Score Over Time	2004–2005	2003–2004 [3]	2002–2003 [4]
	91.9	91	89.2

[3]*Based on grades 3, 4 and 6 only.* [4]*Based on grades 4 and 6 only.*

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STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Non-Econ. Disadvtgd	Econ. Disadvtgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	NC	--	--	--	--	84.6	88.4	63.2	87.9	75.0	--	85.5	83.9
Mathematics	NC	--	--	--	--	66.2	69.6	47.4	73.7	43.8	--	55.1	79.0
4th GRADE PROFICIENCY/ACHIEVEMENT													
Reading	NC	--	--	--	NC	81.6	85.1	61.9	83.3	78.4	--	82.0	82.5
Writing	NC	--	--	--	NC	82.2	86.5	57.1	84.1	78.4	--	85.4	80.0
Mathematics	NC	--	--	--	NC	69.3	70.9	57.1	75.8	45.9	--	68.5	70.0
Science	NC	--	--	--	NC	74.2	75.7	66.7	77.3	64.9	--	76.4	72.5
Citizenship	NC	--	--	--	NC	69.9	70.9	57.1	73.5	54.1	--	71.9	66.3
5th GRADE ACHIEVEMENT													
Reading	NC	--	--	--	NC	74.4	77.6	45.0	75.5	68.4	--	77.2	71.6
6th GRADE PROFICIENCY													
Reading	NC	--	--	NC	NC	72.0	80.0	33.3	76.6	56.7	--	80.5	64.9
Writing	NC	--	--	NC	NC	82.7	86.2	62.5	86.3	66.7	--	88.3	76.6
Mathematics	NC	--	--	NC	NC	72.7	76.2	50.0	73.4	66.7	--	74.0	70.1
Science	NC	--	--	NC	NC	83.3	89.2	54.2	84.7	80.0	--	88.3	79.2
Citizenship	NC	--	--	NC	NC	83.3	87.7	62.5	87.1	70.0	--	87.0	80.5
7th GRADE ACHIEVEMENT													
Mathematics	NC	--	--	NC	NC	67.3	72.5	34.8	70.1	57.1	--	75.0	62.0
8th GRADE ACHIEVEMENT													
Reading	NC	--	NC	--	NC	75.7	82.9	30.0	79.2	63.3	--	81.3	71.8
Mathematics	NC	--	NC	--	NC	60.5	64.3	30.0	62.3	50.0	--	53.3	65.9
10th GRADE OHIO GRADUATION TEST													
Reading	NC	--	--	--	NC	88.6	96.4	51.5	90.1	66.7	--	85.7	89.9
Writing	NC	--	--	--	NC	73.3	84.7	21.9	76.2	44.4	--	80.0	64.6
Mathematics	NC	--	--	--	NC	83.1	90.5	45.5	86.2	44.4	--	76.9	87.3
Science	NC	--	--	--	NC	75.3	81.9	40.6	78.9	33.3	--	67.0	82.3
Social Studies	NC	--	--	--	NC	73.5	80.4	40.6	77.6	33.3	--	69.2	77.2

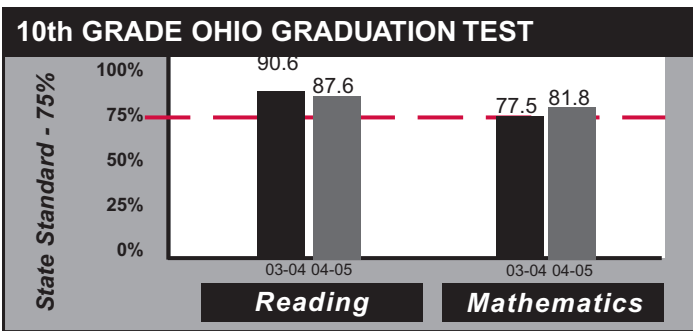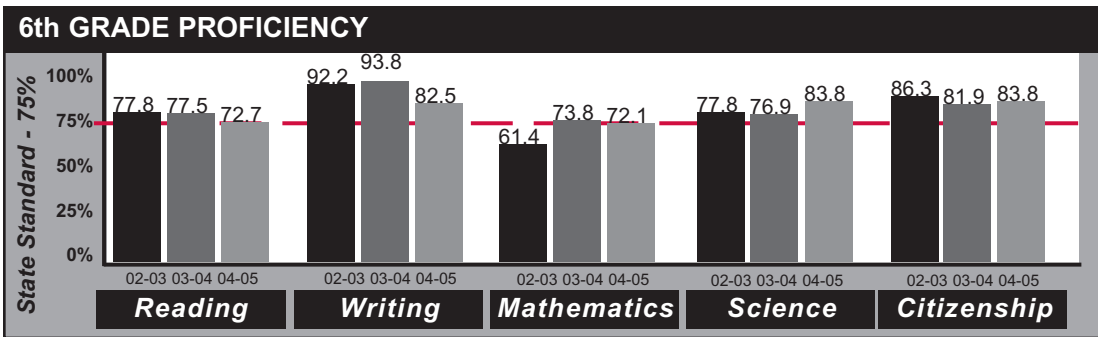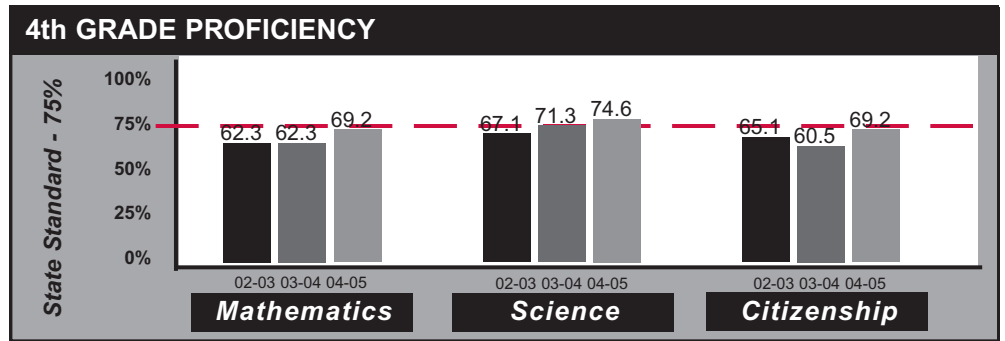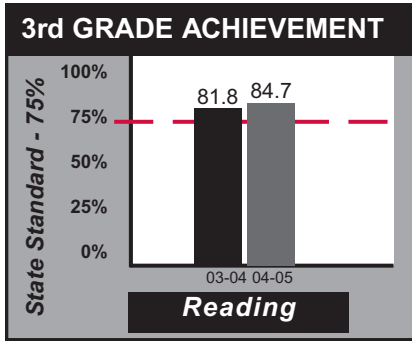NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

YOUR DISTRICT'S STUDENTS 2004–2005

Average Daily Student Enrollment	Percentage								
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
2167	1.2	NC	NC	NC	1.0	97.2	16.2	NC	13.5

FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	62.8	24.8
	District	**State**
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	9.4	7.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	98.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	7.4	1

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YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME

3rd GRADE ACHIEVEMENT

State Standard - 75%

Reading: 03-04 = 81.8, 04-05 = 84.7

4th GRADE PROFICIENCY

State Standard - 75%

Mathematics: 02-03 = 62.3, 03-04 = 62.3, 04-05 = 69.2
Science: 02-03 = 67.1, 03-04 = 71.3, 04-05 = 74.6
Citizenship: 02-03 = 65.1, 03-04 = 60.5, 04-05 = 69.2

6th GRADE PROFICIENCY

State Standard - 75%

Reading: 02-03 = 77.8, 03-04 = 77.5, 04-05 = 72.7
Writing: 02-03 = 92.2, 03-04 = 93.8, 04-05 = 82.5
Mathematics: 02-03 = 61.4, 03-04 = 73.8, 04-05 = 72.1
Science: 02-03 = 77.8, 03-04 = 76.9, 04-05 = 83.8
Citizenship: 02-03 = 86.3, 03-04 = 81.9, 04-05 = 83.8

10th GRADE OHIO GRADUATION TEST

State Standard - 75%

Reading: 03-04 = 90.6, 04-05 = 87.6
Mathematics: 03-04 = 77.5, 04-05 = 81.8

Presenting statewide assessment results over time is another way to see progress and improvement in your district. The assessment results shown here represent all tests with data from previous years. All students in the district for a full academic year are included in the results.